



# CLASS ACT

## MAGIC CARPET RIDES

*Class of 2011*  
Full Scholarship  
Full Housing & Meals  
Books & Expenses



**Kyla Harris**  
Homeschooler  
NCPA Class of 2011  
University of Texas at Dallas



**Jonathan Niemirowski**  
Homeschooler  
NCPA Class of 2011  
Louisiana Tech University



LEGACY OF SUCCESS

**NEW OPPORTUNITIES IN COLLEGE READINESS**

# NEW COLLEGE PREPARATORY ACADEMY, INC.<sup>1</sup>

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The opinions expressed in the Program Overview represent the personal views of its writer. If you have any questions, please contact:

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Thank you.

Kuni Michael Beasley, Ph. D.

President

NEW College Preparatory Academy, Inc.

Electronic copies of this document in pdf format are available on request.

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<sup>1</sup> NEW College Preparatory Academy, Inc. (NCPA) is a dba of NEW American School, Inc. (NAS).





## Executive Team Profiles



**Dr. Kuni Michael Beasley**  
Co-Founder  
President, CEO, & Dean

Dr. Beasley has a BS from Texas Christian University, an MBA from Oklahoma City University, a D. Min., from Tyndale Seminary, and a Ph. D. from the University of Texas-Arlington.



Captain Beasley (L) commanded combat troops in Germany 79-81



Dr. Beasley did Organization Analysis and Strategic Planning for the Federal Reserve Bank 1985-91



Dr. Beasley receives a gift while he was International Management Consultant for Caltex Petroleum Corp. 91-93



Coach Beasley's football team won the Texas AAA state championship in 1994

*Dr. Beasley has been a College Professor for 16 years at five universities and in secondary education since 1994.*



**Howard Stephen Berg**  
"The World's Fastest Reader"  
Co-Founder  
VP & Chief Learning Officer

Mr. Berg has a BS from the State University of New York-Binghamton.



Mr. Berg's *Mega Speed Reading* program sold over 600,000 copies that made over \$65 million



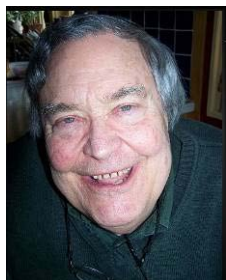
Mr. Berg Speed Read the 1500 page Healthcare Bill live on Fox's Phil Cavuto



Mr. Berg has published several books on Speed Reading



Mr. Berg featured on the Sony Reader commercial with Peyton Manning and Justin Timberlake



**Maurice "Tommy" Thompson**  
Executive Advisor  
Chief Development Officer

Mr. Thompson has a BA and an MBA from Harvard University.



*Evelyn Wood*

Mr. Thompson was President & CEO of Evelyn Wood Reading Dynamics

Mr. Thompson was President and CEO of Smokenders



Mr. Thompson was the owner of Thorndike Press and after three years, sold it to Macmillan for 1,000% profit



Mr. Thompson (L) was featured in the October 1981 edition of *Inc* Magazine for his turn-around of Smokenders



**Colonel Marco A. Marin**  
USAR (Ret)  
Financial Advisor

Colonel Marin has a BS in Business from Trinity University, an MBA from the University of the Incarnate Word, and a Masters of Strategic Studies from the US Army War College.



COL Marin is a Finance Director for the Department of Homeland Security



COL Marin was received the Legion of Merit, the highest non-combat award, for 30 years of military service



COL Marin served in Iraq 2004-2005



COL Marin cheered TCU on to victory over Wisconsin at the 2011 Rose Bowl

## Success Team Members



**Caroline Hamed**  
Academic Coordinator & Registrar  
Richmond, TX

**Caroline Hamed** has a Bachelors Degree from the University of Houston and is the Chief Operating Officer (COO) of Gateway America Preparatory School in Richmond, Texas. Ms. Hamed handles academic administration and registrar duties, and has been a Certified Mentor for over four years. She is a member of the College Readiness Team.

**Carol Appelbaum** has spent the past 20 years making a profound, positive difference in children's lives. She attended the University of Houston and is the Chief Executive Officer (CEO) of Turning Point Academy in Sugar Land, Texas, and co-founder of Appelbaum Training Institute, the largest teacher training institute in the USA. She is a member of the College Readiness Team with experience helping students earn full scholarships and service academy appointments. Her school was featured on several TV shows and she appeared on the cover of *UpClose* Magazine as one of the "Successful Women in Business" in Houston.



**Carol Appelbaum**  
College Advisor & Assistant Registrar  
Sugar Land, TX

**Betsy De Vega** has a BA in Psychology from the University of Houston and has been in school administration for close to 20 years. She has an extensive background in helping students with special needs. Mrs. De Vega is the CEO of Kn.I.L.E. (Knowledge + Intelligence = Learning Excellence) Preparatory Academy in Sugar Land, Texas. She owns *EduCoachNow* where she provides afterschool services, educational coaching, and child advocacy, and she is a member of the College Readiness Team.



**Betsy De Vega**  
College Advisor & Learning Coach  
Richmond, TX

**Cathy Bankhead** has a Bachelors degree from Brigham Young University and resides in Phoenix, Arizona. Mrs. Bankhead supervises the Mentor Staff and oversees curriculum development. She has an extensive background in the financial services industry serving in various senior leadership positions before she changed careers to devote more time to her family. She is a member of the College Readiness Team for Arizona.



**Cathy Bankhead**  
Lead Mentor & Curriculum Coordinator  
Mesa, AZ

**Debbie Lindstrom** has a Bachelors degree from Texas A&M and has an teaching background in math. Mrs. Lindstrom resides in Frisco, Texas, and oversees the administration of the home office and manages the ongoing projects for the organization. She works directly with Dr. Beasley and coordinates the organization's agenda. Mrs. Lindstrom is also the CEO of Visionary Parents, the organization to help parents facilitate their students through high school and college.



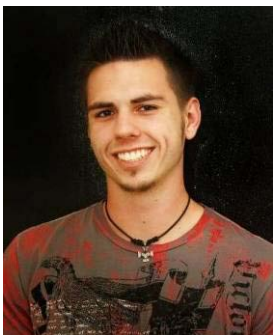
**Debbie Lindstrom**  
Coordinator of Visionary Parents  
Project Manager, Frisco, TX

**Camille Rodriquez** has served the organization in a variety of ways including operating a House School, serving as Academic Dean, and most recently as Chief Operations Officer. Mrs. Rodriquez has a BS in Radio-TV-Film from the University of Texas-Austin. She is the owner of *Polka Dot Impressions*, a Social Media Marketing firm, and currently provides consulting and marketing services to businesses such as ours.



**Camille Rodriquez**  
Social Marketing Consultant  
Richmond, TX

**Trey Smith** has a Bachelors Degree from the University of North Texas and is the Program Manager for LEAD Preparatory Academy in Frisco, Texas. Mr. Smith is a recording artist with several albums and has extensive experience in student ministries. He has personally benefitted from the Learning Program, going from a college drop-out to graduating on the President's List with a 4.0. He works on business development in the Dallas-Ft. Worth area.



**Trey Smith**  
Program Manager, Frisco, TX

**Hank Tate** is the CEO, National Homeschool Academy and received his Bachelors from Texas Tech University. Mr. Tate is the Founder of Southeast Texas Homes School Association (SETHSA) and considered the "Grandfather" of homeschooling in Houston. His homeschool training courses have been the cornerstone of homeschooling for over 25 years. He has served on multiple homeschool leadership boards and is a much sought-after speaker.



**Hank Tate**  
CEO-National Homeschool Academy  
Richmond, TX



## Success Team Members



**Sue Arnn**  
Certified Mentor, Camden AR



**Jo Vaccaro**  
Certified Mentor, Sugar Land, TX



**Shawn Vicknair**  
Site Manager, Richmond, TX



**Richard Beidl**  
College Planner, Irvine, CA



**Celia Higginbotham**  
Program Manager, Bedford, TX

**Sue Arnn** earned a Masters in secondary English from the University of Arkansas at Monticello and a Bachelor of Music Education from Ouachita Baptist University. She has taught in schools along the Mississippi River Delta region 30 years. She has received a National Teacher of the Year nomination and was selected for Who's Who in American Education.

**Robin Stowe** has a Bachelor of Science degree in Computer Science from Trinity University in San Antonio, TX. She has had experience with public, private, and homeschool education, with concentrated efforts in special education. Mrs. Stowe joined the staff after experiencing documented developmental improvements in her youngest child through the curriculum.

**Jo Vaccaro** earned her M. Ed. at Stephen F. Austin State University and a B.S. at the University of Texas. Ms. Vaccaro is certified as a high school math and history teacher. She has also worked as a private math tutor for 7 years. Ms. Vaccaro has served as a mentor with New College Preparatory Academy since September of 2007.

**Michelle Preston** was a high school dropout who earned a Harvard scholarship. She completed her AA Degree *summa cum laude* at Collin College with a 4.0 as a Phi Theta Kappa scholar. She transferred to Harvard University on full scholarship, completing her degree in Humanities where she maintained a 4.0 her first year. She assists returning adults in completing high school and excelling in college. She is married to Dr. Beasley.

**Shawn Vicknair** is the Site Manager of Gateway America Preparatory School in Richmond, TX. Mr. Vicknair graduated from Southeastern Louisiana University with a BS in Criminal Justice. He has over ten years experience in martial arts school with hundreds of students. He has worked with Special Needs students and is a Certified Personal Trainer.

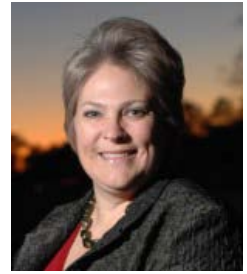
**Jeff Bibler** has a BA from University of the Pacific and an MA from San Francisco State both in International Relations and earned his Teaching Credential from Portland State. He operates Better Report Card Tutors in Encinitas, CA, and specializes in providing SAT/ACT Prep and College Advice to students in Northern San Diego County. He is an Academic Coach with NCPA.

**Richard Beidl** has a BS in Management from the Univ. of Massachusetts and an MBA in Financial Engineering from M.I.T. He operates Phi Beta Kapital (formerly Impact College Planning) in Irvine, CA, where he provides high level financial planning for college bound students. He facilitates SAT/ACT training and College Prep for NCPA in Southern California.

**Steve Neubert** has Engineering and Business degrees from the Daytona State College and operates College Planning Advisors in New Smyrna Beach, FL. He provides College Preparation Services and SAT/ACT Prep and College Counseling for NCPA in Central Florida. His daughter, Colleen, is in the Medical School and MCAT preparation program with Dr. Beasley.

**Celia Higginbotham** has a BA from University of Alabama and a M.Ed. from University of Texas at Arlington. She has been a homeschool mom and independent learning consultant for many years. She is the Program Manager of the NCPA program at St. Vincent's School in Bedford, TX.

**Ed Socha** is the CEO of Leisure Learning Unlimited in Houston. He earned a Bachelor's degree from the University of Texas and his MBA from LSU. Mr. Socha is an icon in education in southeast Texas having taught and served as an administrator at the university, community college, and charter school levels, with extensive experience in preparing students for college success. He joined Dr. Beasley in establishing the College Readiness Team in Houston.



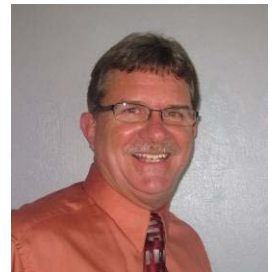
**Robin Stowe**  
Certified Mentor, League City, TX



**Michelle Preston Beasley**  
Director of Adult Education  
Frisco, TX



**Jeff Bibler**  
Academic Coach, Encinitas, CA



**Steve Neubert**  
College Planner, New Smyrna Beach, FL



**Ed Socha**  
Leisure Learning Unlimited, Houston, TX

# Legacy of Success: Organizational History and Accomplishments

## Humble Beginnings and Rapid Expansion

NEW College Preparatory Academy (NCPA) had its beginnings with a dream and a vision of Dr. Kuni Beasley to make a difference in the education and in the lives of young people to prepare them for leadership in the future. That dream and vision has been expanded with phenomenal growth:

Started with Seven Students: The vision came to life in June 1996 with seven students in a rented Sunday School room at the First Baptist Church in Duncanville, Texas, a suburb of Dallas. By the end of that school year, the school had grown to over 30 students in grades 7-12.

Expansion to Nine Schools: In 1997, two more schools were added in the Dallas-Ft. Worth area, grades K-6 were added, and in 1998, there were nine schools and over 700 students.

Expansion to Afterschool, Evening, and Weekend Programs: In 1999, Adult Diploma, College Prep, Speed Reading, and Study Skills programs are offered to the general public afterschool, evenings, and weekends.

Expansion to Homeschool/Distance Education via Internet: In 2002, the school converted to the internet, with all courses delivered via personal computer and designed for online education. This enabled the school to provide distance education and opened the homeschool and distance education markets. By 2003, all the "brick and mortar" schools were phased out, the school was totally internet, and pursuing the homeschool/distance education market.

Expansion with Satellite Schools: In 2004, the "satellite school" concept was developed to deliver the program to a group of students at a single location. Piloted in a home school (aka a "house school"), in 2005 the first satellite school was established at a public location in Sugarland, Texas, a suburb of Houston and several quickly followed.

Expansion into Private Schools: In 2006, several existing private schools researched the satellite model to reduce overhead while enhancing the quality of education and three private schools outsourced their academics to NCPA.

Expansion into Public Schools: In 2008, the University of Arkansas School of Math, Science, and the Arts in Hot Springs has contracted NCPA to provide ACT/SAT preparation courses via the internet to public schools in Arkansas and sub-contracted these services to public schools in Missouri, Ohio, Kentucky, Pennsylvania, Texas, and Colorado.

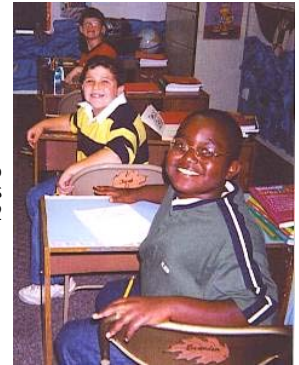
Expansion with Student with Special Needs: In 2009, the Program adopted for use with students with Asperger's, Autism, Tourette's, and other special needs.

Expansion into the College Planning Market: In 2010, the College Bound Student components of the NCPA program were reconfigured to market them to the general population. NCPA has teamed with college financial planners, college counselors, and formed its own affiliate network to market its products and services.

Expansion into Full-Scale College Preparation: In 2011, NCPA entered into multiple joint ventures to install the College Readiness Business in Houston, San Antonio, Dallas, Los Angeles, and Phoenix to serve the College Bound Population.



1996 – Dr. Beasley with the original seven students holding their graded final exams from a Texas Tech University course. All A's!!! ...and the professors didn't know they were 13 and 14 years old!



Five schools had K-6 elementary programs 1997-2002



2005 – Howard Berg (L) and Dr. Beasley (R) with Bob Gifford (C), who sponsored the opening the first internet based satellite school in history!



Shawn Vicknair (R) started a private school in his Karate dojo

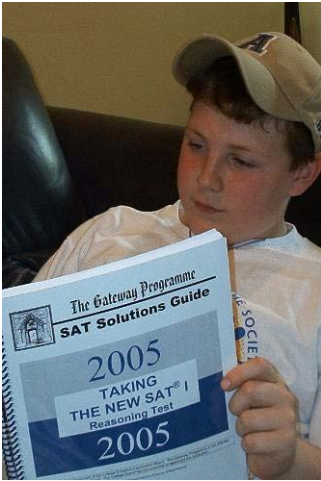


Calvary Episcopal School was able to build a new building for their high school in only its second year!



## College Bound Focus

Everything we do is focused on preparing the student *and* the family to be set-up *Financially, Academically, Socially, and Technologically* for college success. We have CLASS, the Five Functional Components of our College Bound Program



Stephen Hurdle (Texas) with Dr. Beasley's SAT Solutions Guide



Daniel Ting (Colorado) scored a perfect 800 on the SAT. He received a National Merit Scholarship and a full scholarship to the University of Oklahoma

**C COLLEGE BOUND ESSENTIALS** - The Essentials are PSAT/ACT/SAT Skills (PASS), Counseling, Advisory, and Planning Services (CAPS), MONEY for College, and the Selection-Application-Funding-Enrollment (SAFE Process).

**L LEARNING STRATEGIES & SKILLS** - We have comprehensive integrated programs to train students to Read-Study-Test-Write *better, faster, easier, and independently*. Known by its initials - R-S-T-W - this program has been the foundation for success since 1996.

**A ACADEMIC STRATEGIES** - We have a comprehensive Academic Program used in our Satellite Schools available for Homeschoolers and can be subscribed to by private schools. This includes a complete Middle & High School Curriculum, Homeschool "without the Hassle," Acceleration Opportunities to start college early, Mastery Criteria to learn how to make "A's," and Performance Training to develop the student into an self-reliant, independent learner.

**S STUDENT SUCCESS STRATEGIES** - Our program is unique in providing a specific process to develop successful attitudes, behaviors, and habits in young men and women. We train students to use SMART Strategies using SMART Goals: Specific-Measurable-Actionable-Realistic-Time Sensitive.

**S SUCCESS TEAMS** - We form Success Teams around each student starting with the parents, and adding a Mentor, coaches, advisors, and counselors as needed. The Success Team's mission is to provide the guidance and resources to equip the student for success.



Jason Leitner (Georgia) Homeschooler received an Air Force ROTC Scholarship to Georgia Tech  
Graduated with Honors



Sean Gent (Texas) received appointments to ALL THREE military academies: West Point, Annapolis, and Air Force, and chose Air Force.



Jamie Hoxie (Texas) Salutatorian 2001 at 16  
Dean's Scholarship at Texas Christian University  
Graduated at 19 as top LSAT scorer  
JD Vanderbilt Law - Clerks for a Federal Judge

This is a partial list of the institutions that accepted and offered scholarships to NCPA students:

- |                                                                                                                                                                                    |                                                                                                                                                                             |                                                                                                                                                                                                                   |                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                      |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Air Force Academy*<br>Alvernia*<br>Arkansas State*<br>Baylor Medical<br>Baylor*<br>Brigham Young*<br>Concordia (TX)*<br>Dallas Baptist*<br>Duke*<br>Embry-Riddle*<br>Florida Tech* | Georgetown Law*<br>Georgia Tech*<br>Harvard*<br>Leeds (UK)<br>Lehigh*<br>LeTourneau*<br>Louisiana Tech*<br>Morehouse*<br>Naval Academy*<br>New York Maritime*<br>Northwood* | Notre Dame*<br>Oklahoma State*<br>Oral Roberts*<br>Patrick Henry*<br>Pepperdine*<br>Savannah College of Art*<br>Southern Methodist Law*<br>Southern Methodist*<br>Stanford*<br>Texas A&M Galveston*<br>Texas A&M* | Texas Christian*<br>Texas Tech*<br>Trinity (TX)*<br>Univ. of Arkansas*<br>Univ. of Colorado*<br>Univ. of Denver*<br>Univ. of Florida*<br>Univ. of Georgia*<br>Univ. of Houston*<br>Univ. of North Texas*<br>Univ. of Oklahoma* | Univ. of San Diego<br>Univ. of Southern California<br>Univ. of Texas - Arlington*<br>Univ. of Texas - Austin*<br>Univ. of Texas - Dallas*<br>Univ. of Texas Medical Branch<br>Univ. of Virginia*<br>Vanderbilt Law*<br>Virginia Tech*<br>Wake Forest*<br>West Point* |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|

\*Denotes scholarship



# College Bound Results



2010 – Levi Walker (Texas) received a medal through the Duke University Talent Identification Program as a 7<sup>th</sup> grader. He scored higher than half the seniors did that year on the SAT. Levi started college at 13.



2011 – Lauren Liou (Texas) scored perfect 800's on her SAT, a perfect 36 on her ACT, and perfect 800s on her Biology and Math Subject SAT Exams

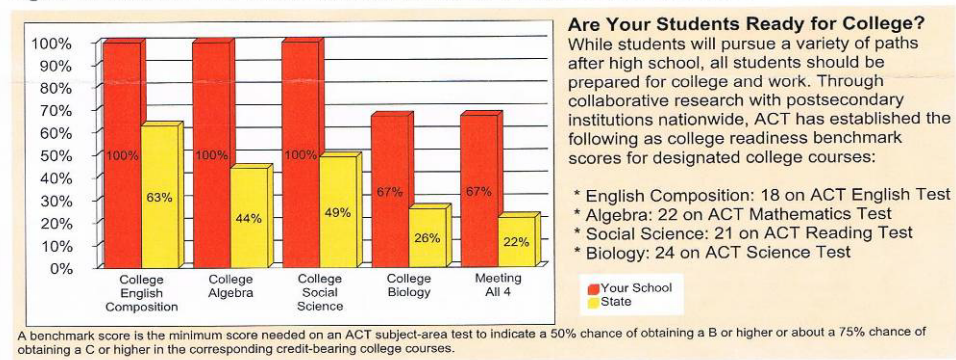


Kyla Harris (Texas) – Class of 2011 Homeschooler "Magic Carpet Ride" Full Scholarship and Fees + Paid College Apartment + \$4,000 a year Cash for books and living expenses. They are paying her to go to college! University of Texas at Dallas

## College Readiness

The figure below was extracted from American College Testing (ACT) indicating college readiness of our students compared to the rest of the students in Texas.

Figure 1. Percent of ACT-Tested Students Ready for College-Level Coursework



## College Bound Essentials: *PSAT-ACT-SAT Preparation Score Higher – With Less Effort and Less Time*

PSAT-ACT-SAT-Skills (PASS) – We have complete programs for Basic, Advanced, and Personalized Training in Test-Taking-Techniques that have proven to increase scores. We differ significantly from other programs in that we do not take 30-60 hours to re-teach high school. We focus on teaching the student how to "beat the test," and we can show the student how to "beat the test" in as little as two hours. The time commitment to learn these techniques and practice them is a fraction of the time required to do other prep programs, and with better results!

## College Bound Essentials: *College Admissions Process*

Counseling, Advisory, and Planning Services (CAPS) – We provide comprehensive guidance, direction, and recommendations for the student and family, and establish strategies and plans to achieve their college goals. We start as early as the 6<sup>th</sup> grade and craft a plan to prepare, package, and position the student for college success.

Merit, Opportunity, Need-based, Entitlement and Your Own Money (M.O.N.E.Y.) – Money for College - We provide professional consultation to reduce college costs by increasing eligibility for financial aid and increasing opportunities for scholarships and grants.

Selection-Application-Funding-Enrollment (SAFE Process) – This is our capstone process to track the student in the junior and senior year to insure all the required papers are submitted and proper deadlines are met.

Dr. Beasley's ACT Prep is broadcast to public high schools in Public Schools in Arkansas, Missouri, Ohio, Kentucky, Pennsylvania, Texas, Louisiana, and Colorado

## Learning Strategies & Skills

A comprehensive integrated program to train students to Read-Study-Test-Write *better, faster, easier, and independently*. Known by its initials - RSTW - this program has been the foundation for success since 1996.

**READ** – This is the latest version of the famous *Mega Reading* program, which was seen on TV and sold a million copies. Howard Berg, "the World's Fastest Reader," updates his program for the 21<sup>st</sup> Century and customizes it for our audience. Dr. Kuni Beasley enriches this program with higher level reading strategies that equip students to read faster, comprehend more, and organize their information better.

**STUDY** – Using the ROAD Method - Read-Organize-Analyze-Document – students use Advanced Reading Strategies and innovative Note-Taking-Techniques to Gather, Process, and Apply information. Students are introduced the use of Tables in MS Word to Organize and Analyze information, and Tables are used to format notes in study sheets for tests or as templates for writing assignments. Study was developed exclusively for this program by Dr. Kuni Beasley.

**TEST** – Systematic Strategies to prepare for and take tests. Specific strategies and techniques are applied to different levels of tests from Matching and Multiple Choice to Rhetorical Essay exams. Each type of test requires a unique preparation strategy and a specific testing-taking-technique, which are explained and applied. Time management for testing and test preparation is included in this program developed exclusively by Dr. Kuni Beasley.

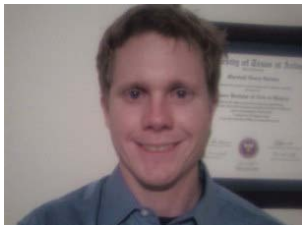
**WRITE** – All writing, whether it is a one page brief or a thousand-page dissertation, can be done using one or more of the four classical writing templates developed exclusively for this program by Dr. Kuni Beasley. In years of research, Dr. Beasley synthesized western writing into four easy to understand and easy to use templates drawn from classical Greek forms, through the Renaissance, to modern composition. The templates are universal and can be used for academic, creative, and business writing, and can even be used for poetry. Using the templates makes writing easier, faster, and better organized.



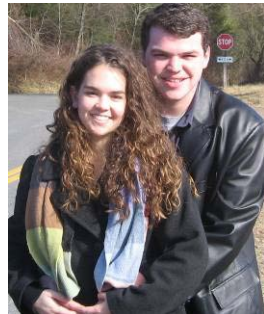
Howard Berg  
"World's Fastest Reader"  
Custom designed his course for us.



Michelle Preston (Texas)  
Adult High School Diploma 2001  
Made a 4.0 in junior college  
Transferred to Harvard on full scholarship and maintained an "A" average at Harvard using these Learning Strategies



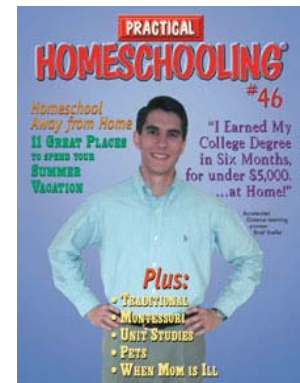
Marshall Harkins (Texas)  
received the Presidential Scholarship at the University of Texas-Arlington and completed Law School at Leeds University in England



Courtney Pace (Texas)  
Pictured with her husband in 2006 - Salutatorian 1999 at 15 President's Scholarship Univ. Texas-Arlington  
Majored in Computer Engineering graduating at 19  
Masters at Truitt Seminary Baylor Univ. at 22  
Nationally Ranked Ice Skater Working on her Ph.D. at Baylor



Tabitha Ting (Colorado)  
Distinguished Graduate 2008  
Took a full college load of Biology, Chemistry, Physics, and Calculus her senior year with a 4.0 Full Scholarship Univ. of Colorado  
Entering Medical School



Homeschooler Brad Voeller  
Finished his college degree in 6 months using these Learning Strategies



## Academic Strategies

**Curriculum Strategy** – Our curriculum is designed to be flexible and easy to use, yet prepares the student for College Success: Accessible via PC/Internet – Our students can learn anywhere. We have students all over the world in places like Cambodia, New Zealand, and Uganda. Embedded Learning Strategies – The Curriculum is designed to train students to apply and master the RSTW strategies in their REAL course work. Individualized to the Student – The Curriculum and Individual Courses can be Customized and tailored to individual needs. Optimized – No busy work. Once the student has demonstrated competence, the student moves on. Anything that does not prepare a student for College Success has been removed. Unencumbered by Obsolete Methods – The program is Student Centered. The Monolithic “teacher in front of the class” has been obsolete for years. It has been proven that students can learn better and faster on their own.

**Homeschool Strategy** – For those who homeschool, we provide “*Homeschool Without the Hassle.*” Hassle-Free – We do all the administrative work. Each student is assigned a personal Mentor who handles grading, curriculum, records, and training the student how to make an “A.” Online Delivery – Everything is on the computer. No books, no lugging book bags, and you can take school anywhere you go. Mom in Control – Mom has the time to be Mom instead of trying to juggle all the academic and administrative tasks. Easy to Implement – As a Parent, you just have to make sure your student sets goals, does the work each day, and submits work for review each week. We do everything else.

**Acceleration Strategy** – for Advanced, Ambitions Students. Schedule in Blocks – Just like college, we schedule students to do fewer courses in a shorter time. Students work on three courses at a time and are able move faster because the focus is more concentrated. Twelve-Month Program – In a conventional school, students get “Spring Fever” about the middle of April and coast until summer. After the summer, it takes until Columbus Day to get back to mid April, losing 6 months. Our students stay on track 12 months and can get two academic years done in one calendar year. Early Graduation/College Ascension – Students who wish to move quickly can graduate early and/or take college course when they demonstrate the skills and maturity to take them on. Programmed Instruction – Allows students to answer questions about a unit of study at their own rate, check their answers, and advance after answering correctly. Student Pacing – Students move at their own pace, not the pace of the “class” or “teacher.” Most students can move faster than a conventional classroom, and those who may need more time to master the material are given more time.

**Mastery Strategies** – Students learn it is easier to make an “A” than a lesser grade. “Mastery” Standard – We have only two grades: “A” or Incomplete. Students rework their lessons until they get an “A.” Mentors train the student how to make “A’s.” Mistakes are corrected before the student proceeds. Students are Monitored weekly to insure standards are maintained. Much more is accomplished in less time when our tools are used.

**Performance Strategies** – We train students to perform at the College Level to be Independent, Self-Sufficient Learners. We use a Socratic Method where students *Learn Through Questions*, we promote the Heuristic Process, where students learn through a *Process of Discovery*, and we apply Androgynous Learning Strategies to build on *what is already known*. We add a Personal Performance Model that trains the student to teach themselves (*Erudition*), to share knowledge with others, to frame information so others can use it, and to gather information from others (*Elucidation*), and express one’s thoughts and ideas in speech and writing (*Elocution*). Finally, we Empower students to pursue interests and passions within the framework of preparing for College Success.



Melissa Elder (Texas) graduated from high school two years early and was the Valedictorian of her college class at Northwood University, 2011



Lauren Dutton was the Honor Graduate of LEAD Academy, Frisco, TX, and earned a college scholarship 2010



Jonathan Niemiowski (TX) Class of 2011  
16 year-old Homeschooler  
“Magic Carpet Ride”  
Full Scholarship & Fees+Housing+Meals  
Over \$78,000!  
Louisiana Tech University

# Academic Strategies

## Acceleration Strategies & College Opportunities

We provide unique and innovative opportunities to complete high school early, earn college credits, enter college early, combine high school and college courses, and save thousands of dollars minimizing college time and costs. Our strategies have empowered students to graduate from high school 2-3 years early, complete college at 19, and we have helped several students enter law school and medical school at 19.



Silas Rodriguez featured in a marketing piece

**Accelerated High School Program** – By applying the Learning Strategies and Skills to individual assignments and courses, strategically aligning courses in sequence, and working at a consistent pace for year-round (with frequent breaks), students can complete two academic years in one calendar year.

**Bachelors Degree Opportunities** – We have helped many students and returning adults earn their Bachelors Degree through various non-traditional, online, and distance learning programs, many of which require less time and expense, and are flexible to meet a person's schedule. We have had student graduate college as young as 16!

**College Credit by Examination** – We show students how to earn college credit through CLEP and DANTES testing. Our program includes access to reference material, practice testing, and a systematic process to learn the material quickly and pass the test for college credit.

**Dual Credit and Dual Enrollment** – Students can earn both high school and college credit (dual credit) for a wide range of courses, and many students have the opportunity to enroll at a local or distance learning college while still in high school.

**2+2+2 Strategy** – We have pioneered the process of helping students complete high school and college in six years. Our 2+2+2 strategy moves the ambitious student through two years of high school to develop the foundation of skills and abilities to tackle college level courses early, two years of dual credit college work combining the last two years of high school and the first two years of college, then completing the last two years of college.



Stephen Terry (Texas) graduated University of Texas-Arlington at 16 with a 4.0 overall GPA



Justin Brumit (Texas)  
Graduated High School at 15  
Associates Degree at 17  
Bachelors Degree at 19  
Masters Degree at 21  
College Professor at 22  
Working on his Ph. D.



CLEP Test cohort group in Texas after passing the Sociology CLEP for college credit  
Most were 13-15 years old!



Jordan Doherty (Texas)  
Had enough College Credit in high school to complete her Associates degree in one semester after she graduated



# Student Success Strategies

## Setting and Achieving Life Goals

Our program is unique in providing a specific process to develop success attitudes, behaviors, and habits in students.

**SMART Goal System** – Developing the foundation of long term success with SMART Goals (Specific-Measurable-Action-Relevant/Realistic-Time Specific), Wish Lists (turning *wishes* into *wants*, and *wants* into what you are *willing to work for*), and G.O.T. (Goals-Objectives-Targets) process of breaking down goals into daily targets.

**SMART Mind Set** – Developing Strengths, Self-Motivation, Attitude, Resolve, and Tenacity to achieve your goals

**SMART Skill Set** – Developing Self-Discipline, Maturity, Accountability, Responsibility, Time Management

**SMART Assets** – Developing the Systems, Methods, Approaches, Resources, and Techniques to be equipped for any challenge.

**SMART Materials, Applications, Resources and Tools** - We train students to use a weekly planner to translate monthly goals into weekly objectives and daily targets, how to maintain a Gratitude Journal, and constantly integrate action toward SMART Goals every day. Over time, this cultivates their SMART Mind Set, develops their SMART Skill Set, and builds up their SMART Assets.



Dr. Beasley with Stephen Hurdle who performed the Rat King in the Nutcracker in Houston 2008



Jake Shafer (Texas) receives an award for his work with Veterans. Jake was nominated to West Point by Congressman Ron Paul

## A REAL Success Story from 2006



In 2006, the students at a Richmond, TX House School won the Golden Pyramid award for marketing by raising \$93,000 for Down Syndrome research!

## Success Teams

We form Success Teams around each student starting with the parents, and adding a Mentor, with coaches, advisors, and counselors as needed. The Success Team's mission is to provide the guidance and resources to equip the student for success. The Success Team provides the following direct oversight:

- **Tracking** – Using the Success Tools, members of the Success Team Track the student's progress in achieving goals with target dates and detailed planning.
- **Evaluation** – The Success Team conducts periodic evaluations on the student's performance across all aspects of the student's life.
- **Accountability** – The Success Team provides accountability for the student and requires the student to report achievement and address shortfalls.
- **Monitoring** – The Success Team constantly monitors the student's progress and makes adjustments with the student.



Natasha Elder (Texas)  
 Graduated high school with two years of college credit  
 Received a full scholarship to college  
 Maintained a 4.0 GPA  
 College Homecoming Queen  
 College Resident Advisor

Students in the Online Program are assigned a personal Mentor who will:

- Track student progress
- Grade and provide feedback on student assignments
- Maintain student records
- Interact with the parent on student achievement

### Legacy of Success Anatomy of the Class of 1999

**Brandon Carver-13**  
 Graduated high school at 13  
 Graduated Excelsior College at 17

**Elliott Horn-16**  
 Full scholarship to SMU  
 Graduate studies at Oxford

**Amy McFalls-16**  
 BS – Baylor  
 MS – UT Dallas

**Cheryti Hames-??**  
 Programme Manager

**Michael Hendrix-13**  
 Graduated high school at 13  
 Applied to Dartmouth at 15

**Rachel Quick-17**  
 Univ. of North Texas

**Tim Taylor-18**  
 UT-Arlington

**Priscilla McCalley-16**  
 Univ. Texas-Arlington Honors  
 JD Georgetown Law

**Qiao Wu-18**  
 Exchange Student  
 People's Republic of China

**Richard Schklair-15**  
 Full scholarship to SMU

**Steve McCalley-17**  
 Air Force Academy

**Brandon Beasley-18**  
 (not related to Dr. Beasley)  
 Univ. of North Texas

**Jennifer Wienecke-16**  
 UT-Arlington

**Claudia Hendrix-??**  
 Site Director  
 with son **Andrew**

**Dave Ellis-15**  
 Youngest student to go on  
 Youth With A Mission (YWAM)  
 LeTourneau University

**Aaron Brumit-15**  
 Southwestern Assemblies of  
 God University

**Courtney Pace-15**  
 Salutatorian  
 BS UT Arlington  
 M. Div. Baylor  
 Ph. D. Candidate  
 Baylor

**Trey Merrill-17**  
 Valedictorian  
 Versalius College,  
 Belgium





## Graduation Requirements

NCPA uses the State of Texas criteria for graduation. Students who live in other states can use the graduation criteria of their home state. The Texas criteria is divided into three diploma plans:

Diploma Plan	Distinguished	Recommended	Minimum
Credits Required	26 Credits	26 Credits	22 Credits
English	4 Credits	4 Credits	4 Credits
Math	4 Credits to include: Algebra I Geometry Algebra II One additional Math	4 Credits to include: Algebra I Geometry Algebra II One additional Math	3 Credits to include: Algebra I Geometry One additional Math
Science	4 Credits to include: Biology Chemistry Physics One additional Science	4 Credits to include: IPC Biology Chemistry Physics	2 Credits to include: IPC Biology
Social Science	3 ½ Credits to include: US History US Government World Geography World History	3 ½ Credits to include: US History US Government World Geography World History	2½ Credits to include: US History US Government World Geography or World History
Health	½ Credit	½ Credit	½ Credit
Economics	½ Credit	½ Credit	½ Credit
Academic Elective			1 Credit
PE	1 Credit	1 Credit	1 Credit
Speech	½	½	½
Fine Arts	1	1	1
Electives	4 ½ Credits	5 ½ Credits	7 ½ Credits
Languages	3 Credits	2 Credits	
Advanced Measures	4 Measures		

### Clarifying Information

PE Credit	For Internet Students, PE credit can be earned by participating in a team sport, taking sports lessons (karate, judo, fencing, archery, and similar), or logging a personal fitness schedule. Students document their activity on their monthly logs and provide verification of participation confirmed by an instructor or coach. One-half credit is awarded for each semester of activity and a maximum of 4 credits can be earned with 3 credits applied to electives. Minimum requirement is a total of 36 hours of participation per term. In special cases, more than 4 credits can be placed on the transcript if the student is involved in more than one activity during a semester. Activities such as Civil Air Patrol, Sea Cadets, National Defense Cadet Corps, Young Marines, Marching Band, Drum Corps, and similar can be awarded PE credit with proper documentation.
Speech	For Internet Students, Speech credit can be earned via our online course, through a local homeschool co-op with a speech class, a local Toastmasters club, or some combination of actual speeches presented and background coursework.
Fine Arts	Fine Arts credit can be earned through taking a Fine Arts/Humanities course in the curriculum, participation in a Fine Arts activity (Dance, Ballet, Painting, Sculpting, Pottery, Photography, and similar); participation in a Choir, Theater, Music Ensemble, or similar; individual lessons (Piano, Voice, or similar); or presenting a Fine Arts portfolio (Scrapbooking, Handicrafts, Leatherwork, and similar). 36 hours of documented activity per term is required.  NOTE: Activities such as Ballet and Dance can be used for PE credit, but cannot be used for both PE and Fine Arts credit
Electives	Many courses and activities can be used for elective credit. The 36 hours of documented activity is required for non-academic electives. In addition, Driver's Education, Red Cross First Aid Courses, Continuing Education courses, and approved personal projects can be used.
Advanced Measures	Advanced Measures are used to validate a student seeking a Distinguished Diploma. These Measures include: an Advanced Personal Project, 99% score on the SAT or ACT, National Merit Qualification, passing a CLEP exam, completing a college course with a 3.0 or higher, and similar.  In all these, the Mentor needs to verify, validate, and/or approve the activity used for credit before the activity or course is started



# Tuition and Fees

## Online Program

Students can enroll in the Comprehensive Online Program or use Individual Programs:

The Comprehensive Online Program	Individual Programs																				
<p>\$297 Registration Fee                      \$100 Diagnostic Assessment (1<sup>st</sup> year only)                      \$297 Monthly Tuition Payment for 12 months  <small>*Discounts for pre-payment and for siblings</small></p> <p style="text-align: center;">The Comprehensive Program includes:</p> <hr/> <p><b>College Readiness Strategies</b></p> <p>College Advisory and Planning Services                      Complete PSAT-ACT-SAT Skills Package  <i>Grades 6-10 in the Pre-Prep Track</i>  <i>Grades 11-12 in the Prep Track</i>                      College Selection-Application-Funding-Enrollment Process  <i>Grades 11-12</i></p> <hr/> <p><b>Learning Strategies</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%;">Intro to Accelerated Learning</td> <td style="width: 50%;">Systematic Testing Skills</td> </tr> <tr> <td>Systematic Reading Skills</td> <td>Writing Mechanics</td> </tr> <tr> <td>Speed Reading</td> <td>Writing Mindset</td> </tr> <tr> <td>Systematic Study Skills</td> <td></td> </tr> </table> <hr/> <p><b>Academic Program</b></p> <p><b>Curriculum</b>                      English                      Math                      Science                      Social Science                      Foreign Language                      Academic Course (Speech, Health, etc.)</p> <p><b>Acceleration Opportunities</b>  <b>Mastery Standard</b>  <b>Performance Strategies</b></p> <hr/> <p><b>Student Success Strategies</b>                      SMART Goal System</p> <hr/> <p><b>Success Team Strategies</b>                      Weekly Mentoring</p> <p>NOTE: There is a \$100 additional charge for Thinkwell courses for the 2011-2012 school year</p>	Intro to Accelerated Learning	Systematic Testing Skills	Systematic Reading Skills	Writing Mechanics	Speed Reading	Writing Mindset	Systematic Study Skills		<hr/> <p><b>College Advisory &amp; Planning Services</b> <span style="float: right;">\$997</span>                      Selection-Application-Funding-Enrollment                      Monthly Consultations                      Weekly Tracking for SAFE</p> <hr/> <p><b>PSAT-ACT-SAT Skills</b> <span style="float: right;">\$997</span>                      Four Modules                      Initial Consultation                      Four Coaching Sessions                      Additional Coaching and Advanced Practice Available</p> <hr/> <p><b>Curriculum Only</b> <span style="float: right;">\$997</span>                      One Course in each subject <span style="float: right;">Annual</span>                      English                      Math                      Science                      Social Science                      Foreign Language                      Academic Course (Speech, Health, etc.)</p> <hr/> <p><b>Individual Courses</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">One Credit Course</td> <td style="width: 20%; text-align: right;">\$297</td> </tr> <tr> <td>One-half Credit Course</td> <td style="text-align: right;">\$197</td> </tr> <tr> <td>Mentoring</td> <td style="text-align: right;">\$97 per Month</td> </tr> </table> <hr/> <p><b>Learning Strategies (Foundation)</b> <span style="float: right;">\$997</span>                      Six Modules (30 Lessons)                      Four Coaching Sessions</p> <hr/> <p><b>Learning Strategies (Advanced)</b> <span style="float: right;">\$997</span>                      Six Modules (30 Lessons)                      Four Coaching Sessions</p> <hr/> <p><b>Student Success Strategies</b> <span style="float: right;">\$97</span>                      SMART Goals <span style="float: right;">Monthly</span></p> <hr/> <p><b>Weekly Monitoring</b> <span style="float: right;">\$97</span>  <span style="float: right;">Monthly</span></p> <hr/> <p><b>Additional Coaching</b></p> <table style="width: 100%; border: none;"> <tr> <td style="width: 80%;">One Coaching Session each month</td> <td style="width: 20%; text-align: right;">\$97</td> </tr> <tr> <td>Two Coaching Sessions each month</td> <td style="text-align: right;">\$157</td> </tr> <tr> <td>Weekly Coaching Sessions (four per month)</td> <td style="text-align: right;">\$197</td> </tr> </table> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p style="text-align: center;"><b>Starter Program – Try Us Out</b></p> <p style="text-align: center;">We have a three-month Starter Program that includes the Diagnostic, a Math course, Reading Skills, Intro to Literature, Geography or History, and Mentoring.                      \$397 per month for 3 months</p> </div>	One Credit Course	\$297	One-half Credit Course	\$197	Mentoring	\$97 per Month	One Coaching Session each month	\$97	Two Coaching Sessions each month	\$157	Weekly Coaching Sessions (four per month)	\$197
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Weekly Coaching Sessions (four per month)	\$197																				

### Satellite School Programs

Tuition and Fees for satellite schools are determined by the individual school.  
 Contact us at [Info@NEWCollegePrep.com](mailto:Info@NEWCollegePrep.com) to get locations of satellite schools

### Special Package for Parents of Elementary Students

Package includes: Jr. version of our Learning Strategies geared for K-5 PLUS the regular package for the parents, Parent Leadership Program, Success Strategies for parents and K-5 students, Weekly Tracking, and Coaching once a month  
**\$297 Down; \$297/month (1 year contract)**

## Getting Started

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1. Contact us at [Info@NEWCollegePrep.com](mailto:Info@NEWCollegePrep.com) or call 877-429-5951 with your email address and phone number.
2. One of our staff will contact you to set up a time to talk
3. You will be sent by email an Initial Consultation document. Complete it and email it back.
4. Have the Initial Interview
5. After the Initial Interview, you will be forwarded Enrollment Information. Complete it and email it back.
6. A Tuition Payment account will be set up with us so you can make the initial payments
7. A staff member will initiate the "Ramp Up" process with you and your student.
8. You will get a Diagnostic Assessment for us to gauge where your student is academically.
9. Once you complete Diagnostics, your student will be assigned a Mentor and a Diploma Plan will be started.
10. Your Mentor will start your student in the first course.



Gateway America students on a school trip to Washington D.C., 2010



## Future Focus

**NEW College Preparatory Academy has a Legacy of Success for 15 years:**

A Proven Program that prepares students for College Success

A Sound Business Model that has never needed to take on debt

A History of Growth expanding into different markets

We are on the cusp of fundamentally changing the way school is done in America.



Students, family, and staff depicted in this document are actual former or current students, families, or staff of NCPA and its predecessor organizations. No stock photos were used except as noted.



**NEW COLLEGE PREPARATORY ACADEMY, INC.**

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